

Results (Summative) Data:

Grading Options

The grading options described below are not formally an aspect of the From LtoJ® process. However, they do combine the continuous improvement, no-permission-to-forget philosophy, of the non-graded aspect of From LtoJ® with the grading policies of classrooms.

Ideally grades should correlate perfectly with learning. One should be able to believe, with great confidence, that a student receiving an “A” in a classroom has placed the content of the course into his/her long-term memory and can apply the knowledge in new situations as demonstrated by performance assignments. The student may or may not be particularly responsible when it comes to daily assignments. This information can be communicated to parents in ways other than academic grades.

Option 1 for a course with no prerequisite knowledge required:

Students are given a minimum of four end-of-the-year finals. Each assessment is a different version, but all are based upon the course expectations provided to students the first week of class. Students are expected to answer the percentage of the exam questions that correspond to the percentage of the course taught. For example, at the end of the first quarter, students are expected to answer 25% of the questions correctly. A grading scale for an exam with 48 questions could look like this if 90% equals an “A,” etc.

<i>Time of Exam</i>	<i>Expectation</i>	<i>Grading Scale</i>
1 st Quarter	25%-12 of 48	11=A; 10=B; 9=C; 8=D
Semester	50% - 24 of 48	22=A; 20=B; 18=C; 16=D
3 rd Quarter	75% - 36 of 48	33=A; 30=B; 27=C; 24=D
End of Course	100%-48 of 48	44=A; 40=B; 36=C; 32=D

Option 2 with course requiring prerequisite knowledge:

Students are informed that 1/3 of their grade on exams will be their knowledge of prior grade/course content and 2/3 their knowledge of the current course. They are no longer given permission to forget the work of prior years. Students are provided, if necessary, the content expectations of prior courses. The grading scale combines the expectation of knowing 100% of prior year content and the appropriate percentage of current year content. The example below is for an exam with 48 questions.

<i>Time of Exam</i>	<i>Prior Expectation</i>	<i>Current Expectation</i>	<i>Grading Scale</i>
1 st Quarter	100% - 16 questions	25% - 8 of 32	22=A;19=B;17=C;14=D
Semester	100% - 16 questions	50% - 16 of 32	29=A;26=B;22=C;19=D
3 rd Quarter	100% - 16 questions	75% - 24 of 32	36=A;32=B;28=C;24=D
End of Course	100% -16 questions	100% - 32 of 32	43=A;38=B;34=C;29=D