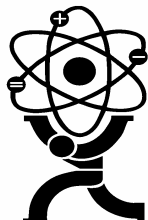


# “From L to J” with Dr. Lee Jenkins

## 2007 Summer Institute



### Objectives:

- Increase student success and reduce student failure
- Move from a focus on teaching to a focus on learning
- Use data to increase student achievement
- Through active participation learn to use meaningful graphs to document student growth

### Presented by: Rochester Area Math Science Partnership

- **Audience:** Teachers & Administrators (K-12)

- **When:** 8:30am-3:30pm

August 20<sup>th</sup> AND 21<sup>st</sup>, 2007 – 2 day “From L to J” Workshop **AND/OR**

**NEW!** August 22<sup>nd</sup>, 2007 – 1 day Conference focused on classroom implementation, with presentations by RAMSP teachers and by Dr. Lee Jenkins

- **Where:** IBM Main Campus, Building 025-2

- **Cost:** Aug. 20<sup>th</sup> & 21<sup>st</sup> - \$150/person (*includes materials, workshop & food*)  
Aug. 22<sup>nd</sup> - \$75/person (*includes materials, workshop & food*)

**RSVP to:** Margo Herman, [mherman@ramsp.org](mailto:mherman@ramsp.org) Include: name, title, grade level, email address, & school district **ASAP--Cancellations after July 15<sup>th</sup> will still be billed.**

Dr. Jenkins is an author, speaker and consultant in the educational field of standards, assessment, accountability and data-based decision making. He has addressed educators in most states plus several other countries regarding his passion: improving our classroom, school and school district systems for the benefit of student learning and enthusiasm for learning.

### August 20<sup>th</sup> & 21<sup>st</sup>, 2007 - 2 day Workshop

- Checking the Pulse – Where are We now in our understandings
- Setting the stage: High Standards/High Success Rates
- The Ten Root Causes of Educational Frustration (Why we do not have the high standards/high success rate we desire)
- The Pareto Chart – the ultimate in item analysis
- Practice with graphing student learning in the classroom
- Graphing both “pulse data” and data for all participants in seminar
- The power of clear expectations (A puzzling experience)
- The Details of how teachers and schools monitor student learning
- Stopping the gradual loss of enthusiasm
- Technology and continuous improvement

### August 22<sup>nd</sup>, 2007 – 1 day Conference

- Conference with tracks for elementary, middle and high school options
- Presenters from local districts will share their classroom successes, tips and techniques
- Time to network with teachers from other districts to share practices
- Through active participation learn to use meaningful graphs to document student growth
- Opening & Closing sessions with Dr. Lee Jenkins
- *See Conference Agenda for more details*

**NEW!**