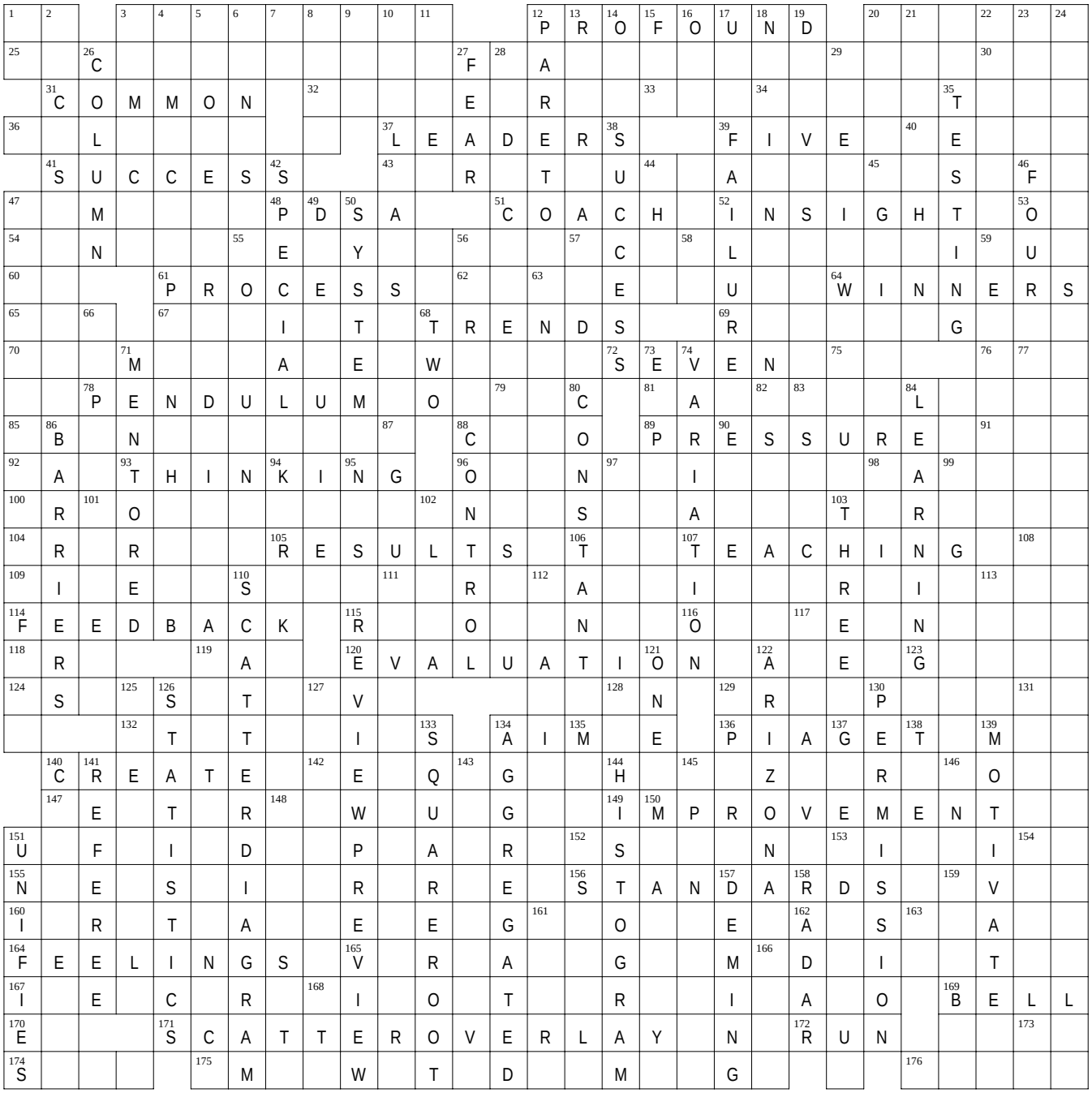

ACROSS

12 "_____KNOWLEDGE -- DR. DEMING
31 ONE TYPE OF VARIATION
37 _____DRIVE OUT BARRIERS
39 LTOJ MEAURES _____ASPECTS OF EDUCATION
41 HIGH STANDARDS; HIGH _____ RATE
48 PLAN,DO,STUDY,ACT
51 WHAT WE WANT TO BE
52 GAINED FROM STUDYING GRAPHS
61 FORMATIVE
64 CREATE AS MANY AS POSSIBLE.
68 INSIGHT IS GAINED FROM STUDYING PATTERNS AND _____.
72 POINTS IN A ROW TO "TEST OUT"
78 CONSTANTLY SWINGING
89 OPPOSITE OF REMOVING BARRIERS
93 CHILDREN ARE LEAST LIKE ADULTS IN THEIR ___.
105 SUMMATIVE
107 VARIABLE IS _____; CONSTANT IS LEARNING
114 FROM CUSTOMERS
120 COMES FROM BOSSES
134 COMMON DIRECTION
136 FAMOUS EPISTEMOLOGIST
140 LEADER IS TO _____LEADERS.
149 INSTEAD OF CHANGE
156 HIGH _____; HIGH SUCCESS RATE
164 SAME FOR ADULTS AND CHILDREN
169 MIDDLE OF YEAR CURVE
171 ONE STUDENT'S PROGRESS OVER CLASS PROGRESS
172 LINE CHART

DOWN

12 GRAPH FOR ITEM ANALYSIS
26 HISTOGRAM SYNONYM
27 DRIVE THIS OUT
35 _____THEORIES
38 DESIRED RESULT IS HIGH _____ RATE
39 REDUCE THIS
42 OPPOSITE OF COMMON VARIATION
46 NUMBER OF GENERATIONS OF MANAGEMENT
50 BLAME THE _____, NOT PEOPLE
68 CURRICULUM IS PLACED INTO _____MAJOR COMPONENTS
71 ONE WAY TO LEARN IS TO BE _____-
74 THERE ARE TWO TYPES OF _____IN STATISTICS.
80 LEARNING IS TO BE THE _____
84 THE CONSTANT
86 REMOVE...
88 SEPARATES COMMON FROM SPECIAL VARIATION
103 NUMBER OF BASIC CLASSROOM GRAPHS
110 A DOT FOR EACH STUDENT EACH ASSESSMENT
115 SYNONYM FOR FROM LTOJ
121 IF HAVE ___EXAMPLE CONTRARY TO THEORY, CHANGE THEORY
122 WHERE LEE LIVES
126 ROOT CAUSE #2, POOR _____
130 _____TO FORGET
133 SAMPLE SIZE FOR WEEKLY ASSESSMENTS
134 OPPOSITE OF DISAGGREGATE
139 NOT OUR JOB TO _____STUDENTS
141 TOO MUCH OF THIS; NOT ENOUGH COACH
144 SYNONYM OF COLUMN CHART
151 WHAT AN AIM DOES FOR AN ORGANIZATION
157 LEADERSHIP EXPERT
158 MULTIPLE MEASURES OVER MULTIPLE YEARS